

## Grammar Unit 3A

## • LEVEL 1

## REINFORCEMENT

## 1 a) Unscramble the sentences.

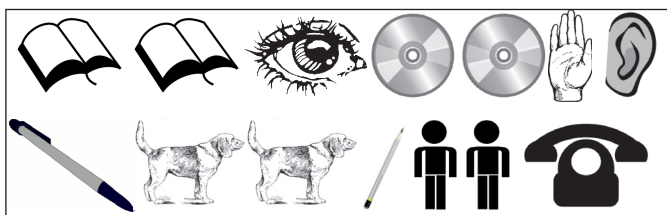
1. is / boy / a / new / class / my / There / in  
*There is a new boy in my class.*
2. movie theater / is / There / a / in / town / the  
\_\_\_\_\_
3. There / my / new / classroom / are / computers / in  
\_\_\_\_\_
4. library / There / many / in / are / books / the  
\_\_\_\_\_

## b) Make the sentences in Exercise 2a negative.

1. *There isn't a new boy in my class.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

## 2 Circle the correct answer.

1. I'm eating a / an apple.
2. That's a / an excellent idea.
3. She's a / an good soccer player.
4. We have a / an old computer.
5. Please buy me a / an banana.
6. I have a / an new camera.
7. There is a / an eraser on my desk.
8. We have a / an new student in our class.

3 a) Look at the pictures in the box. Complete the sentences with *There's a*, *There's an*, or *There are*.

1. *There's an* \_\_\_\_\_ eye in the box.
2. \_\_\_\_\_ two CDs.
3. \_\_\_\_\_ pen.
4. \_\_\_\_\_ two men.
5. \_\_\_\_\_ ear.

## b) Look at the pictures in the box again. Answer the questions.

1. Is there any food in the box?  
*No, there isn't.*
2. Are there any computers?  
\_\_\_\_\_
3. Are there any books?  
\_\_\_\_\_
4. Is there a pen?  
\_\_\_\_\_

4 Look at the pictures. Then answer the questions with *This*, *That*, *These*, or *Those*.

1. What is this? *This* \_\_\_\_\_ is a book.
2. What are these? \_\_\_\_\_ are dogs.
3. What is that? \_\_\_\_\_ is a man.
4. What are those? \_\_\_\_\_ are her pens.

## 5 Answer the questions with affirmative and negative answers.

1. Is that your house?  
*Yes, it is./ No, it isn't.*
2. Are these your pets?  
\_\_\_\_\_
3. Are those your CDs?  
\_\_\_\_\_
4. Is this your desk?  
\_\_\_\_\_

## CONSOLIDATION

**1** Fill in the blanks with *a*, *an*, or *any*.

- I have a black cat.
- There's \_\_\_\_\_ camera on the table.
- It is \_\_\_\_\_ awesome movie.
- That's \_\_\_\_\_ old book.
- She's \_\_\_\_\_ new friend.
- We don't have \_\_\_\_\_ food.

**2** a) Complete the sentences with *There's a*, *There's an*, or *There are*.

- There's a CD player on the table.
- \_\_\_\_\_ orange in the refrigerator.
- \_\_\_\_\_ excellent movies on TV.
- \_\_\_\_\_ desks in the classroom.
- \_\_\_\_\_ backpack on the floor.

b) Write a question about each of the statements in Exercise 2a. Then answer the questions using the cues.

- Is there a CD player on the table?*  
(+) Yes, there is.
- \_\_\_\_\_  
(-) \_\_\_\_\_
- \_\_\_\_\_  
(-) \_\_\_\_\_
- \_\_\_\_\_  
(+) \_\_\_\_\_
- \_\_\_\_\_  
(+) \_\_\_\_\_

**3** Circle the correct answer.

- What's *these* / *that*? It's a backpack.
- What are *that* / *those*? They're rulers.
- What's *this* / *those*? It's a pencil case.
- What are *this* / *these*? They're my notebooks.

**4** Read the questions. Then answer the questions using the cues.

- Is this your pencil case?  
(+) Yes, it is.
- Are these your books?  
(-) \_\_\_\_\_
- Are those her sisters?  
(+) \_\_\_\_\_
- Is that his backpack?  
(-) \_\_\_\_\_
- Is that your father?  
(+) \_\_\_\_\_

**5** Unscramble the words to make questions.

- that / new / Is / the / English teacher  
Is that the new English teacher?
- those / your / Are / pictures  
\_\_\_\_\_
- your / that / car / Is / new  
\_\_\_\_\_
- Sandy's / this / camera / Is  
\_\_\_\_\_
- his / dog / that / Is  
\_\_\_\_\_

## EXTENSION

- 1** a) Write sentences about the following topics.  
Use *There is/are, There isn't/aren't*.

## a. Your family

*There are six people in my family.*

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## b. Your school

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- b) Now write some questions about the topics in Exercise 1a.

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- 2** Fill in the blanks with *a* or *an*.

Juanita takes a lunch box to school every day.  
Her mother packs <sup>1</sup> \_\_\_\_\_ sandwich, <sup>2</sup> *a* few  
cookies, <sup>3</sup> \_\_\_\_\_ banana, <sup>4</sup> \_\_\_\_\_ apple, and  
<sup>5</sup> \_\_\_\_\_ carton of milk.

- 3** Write questions to match the answers.

1. They're my markers.

*What are those?*

2. It's her MP3 player.

3. They're my pictures.

4. It's my mother's camera.

5. They're my teacher's books.

- 4** a) Use the cues to write questions.

1. he / books

*Are these his books?*

2. you / computer

3. she / pencil case

4. I / CDs

5. they / pens

6. you / markers

- b) Answer the questions in Exercise 4a using the cues.

1. (+) *Yes, they are.*

2. (-)

3. (-)

4. (+)

5. (-)

6. (+)