

## TEST 4A

## &gt; Grammar

## 1 Circle the correct form of the verb. (1 point each)

- 1 Dan *listen to* / *listens to* music on his way to school.
- 2 We *have* / *has* lunch at 12 o'clock.
- 3 Carla and Tyra *do* / *does* homework together.
- 4 I *help* / *helps* my mother wash the dishes.
- 5 You *dance* / *dances* really well.
- 6 She *go to bed* / *goes to bed* at the same time every night.

## 2 Unscramble the words to make affirmative sentences. (2 points each)

- 1 Jenny and Laurie / every Friday / go to the movies  
*Jenny and Laurie go to the movies every Friday.*
- 2 plays / my brother / the piano  
\_\_\_\_\_
- 3 watches TV / she / in her bedroom  
\_\_\_\_\_
- 4 colorful clothes / Alexis / wears  
\_\_\_\_\_
- 5 for Halloween / decorate / we / our house  
\_\_\_\_\_

## 3 Rewrite your affirmative statements in exercise 2 into negative ones. (3 points each)

- 1 *Jenny and Laurie don't go to the movies every Friday.*
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

4 Complete the sentences with *can* or *can't*. (1 point each)

- 1 Penguins *can't* fly.
- 2 Dogs \_\_\_\_\_ talk.
- 3 Monkeys \_\_\_\_\_ jump from tree to tree.
- 4 Elephants \_\_\_\_\_ run fast.
- 5 Cats \_\_\_\_\_ see in the dark.
- 6 Snakes \_\_\_\_\_ live in very cold places.

## &gt; Vocabulary

## 5 Complete the paragraph with the correct forms of the verbs. (1 point each)

The first thing that Bailey (*do*) *does* in the morning is brush her hair. Then she (*brush*) \_\_\_\_\_ her teeth. That's what her sister Nadine does, too. They (*eat*) \_\_\_\_\_ breakfast and then (*take*) \_\_\_\_\_ a shower. Bailey (*prepare*) \_\_\_\_\_ her things for school the night before. She and Nadine (*ride*) \_\_\_\_\_ the bus to school.

## 6 Complete the sentences with the correct forms of the verbs in the box. (1 point each)

<i>listen</i>	<i>visit</i>	<i>have</i>
<i>watch</i>	<i>hang out</i>	<i>do</i>

- 1 Jaden *does* his homework every afternoon.
- 2 Christian \_\_\_\_\_ with his friends after school.
- 3 They don't \_\_\_\_\_ lunch at home.
- 4 I can't \_\_\_\_\_ TV in my bedroom.
- 5 Georgia \_\_\_\_\_ to pop music before she sleeps.
- 6 We \_\_\_\_\_ our grandparents during holidays.

## TEST 4A

## &gt; Reading

- 7 Read Robert's weekday schedule. Then answer the questions using complete sentences. (3 points each)

6:30 A.M.	Get up
6:40 A.M.	Eat breakfast
6:50 A.M.	Brush teeth
7:00 A.M.	Take a shower
7:30 A.M.	Go to school
11:30 A.M.	Have lunch
2:30 P.M.	Go home
3:00 P.M.	Do homework
4:00 P.M.	Play computer games or basketball
5:00 P.M.	Watch TV
6:00 P.M.	Prepare dinner with his mom
6:30 P.M.	Have dinner
7:00 P.M.	Do chores
7:30 P.M.	Read or study
8:30 P.M.	Go to bed

- What does Robert do after he gets up?  
He eats breakfast.
- What does he do after breakfast?  
\_\_\_\_\_
- What does he do at 11:30?  
\_\_\_\_\_
- What does he do when he gets home?  
\_\_\_\_\_
- What does he do after he finishes his homework?  
\_\_\_\_\_
- What does he do at 6:00 in the evening?  
\_\_\_\_\_

- 8 Check (✓) the activities that Robert does on weekdays. (1 point each)

- 1 He goes to school.  
 2 He eats out.  
 3 He listens to music.  
 4 He does his homework.  
 5 He plays computer games or plays basketball.  
 6 He goes to bed at 10:00.

## &gt; Writing

- 9 Fill in the blanks with *first*, *then*, *after that*, and *finally*. (1 point each)

Halloween is my favorite holiday. On this day, we do special things First, we decorate the house with scary stuff like ghosts, witches, and spiders. \_\_\_\_\_ we buy the biggest pumpkin we can find and make a jack-o'-lantern. We put it outside our house. \_\_\_\_\_, we prepare our costumes and masks. \_\_\_\_\_, on the night of October 31st, we put on our costumes and go trick or treating.

- 10 Write about what you do during your favorite holiday. Use *first*, *then*, *after that*, and *finally*. Use the paragraph above as a model. (12 points)

\_\_\_\_\_ is my favorite holiday. On this day, I have a different routine. *First*, \_\_\_\_\_  
 \_\_\_\_\_  
 Then \_\_\_\_\_  
 \_\_\_\_\_  
 After that, \_\_\_\_\_  
 \_\_\_\_\_  
 Finally, \_\_\_\_\_  
 \_\_\_\_\_